CSE 591 Introduction to Graduate Study in CSE

Homework 1: October Rotation Project Plan
Assigned: 9/19/2011
Due: 10/3/2011
Submit PDF via email to pcrowley AT wustl.edu

In CSE 591, each student will complete two 4-week rotations with distinct faculty directors. The rotation is intended to both provide the student with an in-depth research experience in a given area of CSE and to allow students and prospective advisors to work together on a fixed-length project without requiring a long-term commitment from either party.

In this homework, you will find a faculty rotation director and, with their assistance, design your rotation project.

1. Rotation Structure
   Student rotations consist of the following high-level characteristics.
   - Duration of 4 weeks
   - Nominal student effort of 2 to 10 hours per week, depending on the project plan
   - Weekly meetings with faculty director or student mentor
   - At the rotation's end, the student will produce an experience report and the faculty director will complete a review questionnaire.

   The project details will be specified in a rotation project plan document. The rotation student will write the plan in consultation with the faculty director and graduate mentor before the rotation begins. The project plan should consist of a project objective and a description of four weekly milestones that achieve the objective. Weekly milestones will be reviewed at the start of each week in CSE 591 to both monitor student progress and to cultivate a shared understanding of project activities amongst the CSE 591 cohort. A template and sample rotation project plan can be found on the course calendar.

2. Dates and Deadlines
   The following dates and deadlines apply for the October rotations.
   - Sep 19: Students begin seeking October rotation projects
   - Oct 3: Rotation project plan due and rotation begins
   - Oct 31: Rotation experience reports and faculty questionnaires due